

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
EVS
CLASS: III

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 17</p>	<ul style="list-style-type: none"> • My Body: Sense organs Internal organs External organs • The Family: Nuclear family Joint family Large family • Neighbourhood 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the functions of different organs. • Identify the external organs and internal organs. • Distinguish between nuclear and joint families. • Value the importance of a family. • Understand the importance of different places : Post office, Market, Hospital, Police Station, Fire Station, Bank, School and Restaurant. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List different sense organs. • Tell about the importance of a family. • List some places that you find in your neighborhood. <p>SKILLS:</p> <ul style="list-style-type: none"> • Writing Skills • Creative Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Analyze the importance of different organs in our body. • Recognize the importance of a family in one's life. • Recognize the importance of a 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Distinguish between internal and external organs. • Describe different types of family. • Illustrate about neighborhood.

			<p>good neighbourhood.</p> <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying various sense organs. • Differentiate different types of families. 		
<p>MAY</p> <p>No of Days: 12</p>	<ul style="list-style-type: none"> • Plants: Types of plants Uses of plants 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Value nature • Identify different types of plants. • Identify different parts of a plant. • Understand the importance of plants. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the different types of plants. • Tell about the importance of plants. <p>SKILLS:</p> <ul style="list-style-type: none"> • Critical Thinking. • Naturalist intelligence. • Writing skills. <p>APPLICATION:</p> <ul style="list-style-type: none"> • Illustrate the difference between different types of plants. • Demonstrate about parts of a plant. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Analyze the importance of plants. 	<ul style="list-style-type: none"> • Linguistic • Spatial • Naturalist 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Differentiate between different types of plants. • Describe the different parts of a plant. • List the importance of plants.

			<ul style="list-style-type: none"> • Differentiate between different types of plants. 		
REVISION PT 1					
CONDUCTION OF PT-1 ASSESSMENT(Second Week of May)					
<p>JULY No of Days: 23</p>	<ul style="list-style-type: none"> • Animals: Different types of animals • Homes of animals • Our Beautiful Earth: Land, Plains, Mountains and hills, Deserts, Water and Air. • Recreation • Meaning of recreation • Indoor and outdoor games 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Differentiate between wild animals, domestic animals and pet animals. • Identify the different homes of animals. • Identify the different landforms. • List uses of water. • Understand the meaning of recreation. • Differentiate between indoor and outdoor games. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the names of some wild animals and pet animals. • Brainstorming about the importance of water and air. • List some indoor and outdoor games. <p>SKILLS:</p> <ul style="list-style-type: none"> • Writing Skills • Creative Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Differentiate between pet animals and wild animals. • Recognize the importance of different landforms of earth. • Recognize the importance of air and water. 	<ul style="list-style-type: none"> • Linguistic • Naturalist • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify different types of animals and their homes. • Comprehend the importance of Air and water. • Differentiate between indoor and outdoor games.

			<p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying different types of animals and their homes. • Analyse the importance of air water. • Illustrate the difference between indoor and outdoor games. 		
<p>AUGUST No of Days: 23</p>	<ul style="list-style-type: none"> • Festivals • Good Habits and Good Manners • Care of the Environment 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the meaning of festival. • List the different festivals celebrated every year. • Importance of festivals • Learn politeness. • Understand the importance of keeping our self clean • Understand the meaning of the environment. • Importance of saving water. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List some festivals. • List some good manners and good habits. • List some ways to protect environment <p>SKILLS:</p> <ul style="list-style-type: none"> • Critical Thinking. • Writing skills. • Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Illustrate the different festivals that we celebrate. • Apply good manners and good habits in day to day life. 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal • Naturalist 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Value different festivals. • Appraise good habits and good manners. • Value the importance of environment

		<ul style="list-style-type: none"> Understand the meaning of Recycle, reduce and reuse. 	<ul style="list-style-type: none"> Illustrate the meaning of environment. Describe ways of protecting the environment. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Analyze the importance of good habits and good manners. Value the different festivals . Analyze the importance of good environment 		
SEPTEMBER No of Days: 05	REVISION:TERM-1				
CONDUCTION OF TERM-1 ASSESSMENT(Second Week of September)					
OCTOBER No of Days: 22	<ul style="list-style-type: none"> Air Food Clothes 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Importance of air. Understand the need for food. Assess the diversity in clothes worn by people. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Tell about the importance of air. List different food items. List different types of clothing. <p>SKILLS:</p> <ul style="list-style-type: none"> Critical Thinking. Writing skills. Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> Describe importance of air. 	<ul style="list-style-type: none"> Intrapersonal Spatial intelligence Bodily-Kinesthetic intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Identify ways to prevent air pollution. List good food habits. List different clothes worn on different occasions.

			<ul style="list-style-type: none"> • Illustrate the importance of food. • Differentiate between different types of clothing. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Assess the ways to prevent air pollution. • Recognize when to wear which clothe. • Value the importance of food. 		
<p>NOVEMBER No of Days: 22</p>	<ul style="list-style-type: none"> • House • Safety 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify different types of houses. • Understands the basic traffic rules to be safe on a road. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List different types of houses. • Name safety rules. <p>SKILLS:</p> <ul style="list-style-type: none"> • Critical Thinking. • Writing skills. • Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Describe different type of houses. • List the road safety rules. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identify the features a good house has. • Recognize the importance of road safety rules. 	<ul style="list-style-type: none"> • Interpersonal • Spatial intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • List features of a good house. • Value safety rules.

REVISION: PT-2

CONDUCTION OF PT-2 ASSESSMENT(Fourth Week Of November)

<p>DECEMBER No of Days: 12</p>	<ul style="list-style-type: none">• The Sun, Moon and stars• Weather and seasons	<p>Students will be able to:</p> <ul style="list-style-type: none">• Understands about sun and its family.• Understands the meaning of weather and seasons.	<p>KNOWLEDGE:</p> <ul style="list-style-type: none">• List the heavenly bodies that you see in the sky.• List the five seasons. <p>SKILLS:</p> <ul style="list-style-type: none">• Critical Thinking.• Writing skills.• Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none">• Describe heavenly bodies.• Differentiate between weather and seasons. <p>UNDERSTANDING:</p> <ul style="list-style-type: none">• Identify different types of stars.• Analyze how seasons affect us.	<ul style="list-style-type: none">• Spatial intelligence.• Bodily-kinesthetic intelligence.	<p>Students will be able to :</p> <ul style="list-style-type: none">• List the name of eight planets in solar system and draw solar system.• Write about clothes, food and the festivals in that season.
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<p style="text-align: center;">JANUARY No of Days: 18</p>	<ul style="list-style-type: none"> • Directions • Water • Transport 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize the four directions and how they are shown on the map. • Understands about the different forms of water. • Identifies the different modes of transport. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Name the four directions. • List animals that live in water. • List different ways of travel. <p>SKILLS:</p> <ul style="list-style-type: none"> • Critical Thinking. • Writing skills. • Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Identify the map of India. • Identify the sources of water. • Identify the different modes of transport. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Understands the use of a compass. • Understands how to save water. • Recognizes the means of transport we use to travel short distances and long distances. 	<ul style="list-style-type: none"> • Spatial intelligence. • Bodily-Kinesthetic intelligence. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Name the four directions inside the India map. • Value the importance of water. • List different means of transport.
<p style="text-align: center;">FEBRUARY No of Days: 23</p>	<ul style="list-style-type: none"> • Communication 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understands the different means of communication 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List some means of communication. <p>SKILLS:</p> <ul style="list-style-type: none"> • Critical Thinking. 	<ul style="list-style-type: none"> • Interpersonal. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Give examples of postal communication, electronic

			<ul style="list-style-type: none"> • Writing skills. • Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Illustrate the meaning of communication and different means of communication. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Analyse the importance of Mass media. 		communication and mass media.
	REVISION:TERM-2				
MARCH	CONDUCTION OF TERM-2 ASSESSMENT				